

Hagerstown Community College

SP23 Course Evaluations



Course: MLT-110L-01: Hematology & Hemostasis: Lab
Instructor: Natalia Guggisberg *
Response Rate: 10/11 (90.91 %)

1 - I invested enough time and energy to meet or exceed course requirements (please consider attendance, participation, completion of homework and assignments, and interest).

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	50.00%		4.50			
Agree	(4)	5	50.00%					
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.50	0.53	4.50		

2 - I asked the instructor for help or guidance when I needed it.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%		4.30			
Agree	(4)	7	70.00%					
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.30	0.48	4.00		

3 - I used the feedback provided on papers, assignments, or other assessments to improve my performance.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%		4.40			
Agree	(4)	6	60.00%					
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.40	0.52	4.00		

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4 - The instructor and course syllabus provide information about what is expected in this course, including classroom policies, grading, workload, and other important information.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	3.90			
Agree	(4)	3	30.00%	<div><div></div></div>				
Undecided	(3)	2	20.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.90	1.29	4.00		

5 - The activities or the objectives specified in the course syllabus are being accomplished.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div><div></div></div>	3.80			
Agree	(4)	4	40.00%	<div><div></div></div>				
Undecided	(3)	2	20.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.80	1.23	4.00		

6 - At least 24 hours' notice is given if the instructor modifies the syllabus or the schedule of major assignments.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	20.00%	<div><div></div></div>	3.40			
Agree	(4)	4	40.00%	<div><div></div></div>				
Undecided	(3)	1	10.00%	<div><div></div></div>				
Disagree	(2)	2	20.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.40	1.35	4.00		

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7 - Outside of class, the instructor is available to me during office hours (when applicable), via email, or by appointment.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	50.00%			4.44		
Agree	(4)	3	30.00%					
Undecided	(3)	1	10.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	1	10.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.44	0.73	5.00		

8 - The instructor is prepared for class and organized in their presentation.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%			3.70		
Agree	(4)	3	30.00%					
Undecided	(3)	3	30.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	10.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.70	1.25	4.00		

9 - Class time is used for relevant activities that promote a better understanding of the subject matter.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%			4.20		
Agree	(4)	5	50.00%					
Undecided	(3)	0	0.00%					
Disagree	(2)	1	10.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.20	0.92	4.00		

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SP23 Course Evaluations



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10 - The instructor is able to explain concepts in a variety of ways that promote a better understanding of the subject matter.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	<div><div>3.80</div></div>			
Agree	(4)	2	20.00%	<div><div></div></div>				
Undecided	(3)	3	30.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.80	1.32	4.00		

11 - The instructor encourages critical thinking about the subject.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	<div><div>4.00</div></div>			
Agree	(4)	3	30.00%	<div><div></div></div>				
Undecided	(3)	2	20.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.00	1.05	4.00		

12 - The instructor facilitates engagement with the subject matter through discussion and activities.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div><div></div></div>	<div><div>4.00</div></div>			
Agree	(4)	6	60.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.00	1.15	4.00		

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13 - The instructor is willing to speak to me and answer questions both in and out of class.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	50.00%	<div><div></div></div>	4.30	<div><div></div></div>		
Agree	(4)	4	40.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.30	0.95	4.50		

14 - The assessments in this class are representative of the course material.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	4.40	<div><div></div></div>		
Agree	(4)	6	60.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.40	0.52	4.00		

15 - The instructor's grading practices are explained in class, through comments, and/or on course materials.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	4.40	<div><div></div></div>		
Agree	(4)	6	60.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.40	0.52	4.00		

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16 - Graded work is returned in time to be used to improve my performance in subsequent assignments.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	<div><div>4.10</div></div>			
Agree	(4)	4	40.00%	<div><div></div></div>				
Undecided	(3)	1	10.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.10	0.99	4.00		

17 - The instructor's feedback is understandable and geared towards improvement.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	<div><div>4.20</div></div>			
Agree	(4)	5	50.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	1	10.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.20	0.92	4.00		

18 - The instructor and/or course helped me understand facts, concepts, and skills relevant to the subject matter.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	40.00%	<div><div></div></div>	<div><div>4.10</div></div>			
Agree	(4)	5	50.00%	<div><div></div></div>				
Undecided	(3)	0	0.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	0	0.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.10	1.20	4.00		

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19 - The teaching materials in this course contributed to my understanding of the course content.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div></div>	4.30			
Agree	(4)	7	70.00%	<div></div>				
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/11 (90.91%)				4.30		0.48		4.00

20 - The textbook and/or course software selected for the course contributed to my understanding of the course content.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	60.00%	<div></div>	4.60			
Agree	(4)	4	40.00%	<div></div>				
Undecided	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
N/A - This question does not pertain to this course	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/11 (90.91%)				4.60		0.52		5.00

21 - What class activity or assignment did you like the best and why?

Natalia Guggisberg

Response Rate 9/11 (81.82%)

- the review questions because they helped with understanding the lesson.
- The case studies. They were really helpful in real world applications of the materials covered.
- The smear making and staining, it was new to me and I found it interesting.
- The online questions we do as a class
- The osmometer lab because the entire worked together over 2 labs to calibrate the equipment.
- I really liked the a1c testing that deb brought in for us to use and test on all of us. I like the consistent homework assignments after each chapter they help me feel prepared for exams when i get them back in an orderly manner. I love the reviews when we do them though i wish there was more time dedicated to them before major tests and finals. I like the due dates are consistent and easy to keep track of.
- N/A
- The review worksheets after each chapter were very helpful. They were a great study material and helped us make sure we understood the content we had just learned about in the powerpoints or chapters we read.
- I liked everything about the class, it was interesting learning about the different diseases. The assignments that were being assigned and for them to be due the week after was great, Professor gave us time in the classroom to work on them as well which was very nice.

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22 - What class activity or assignment was the least useful and why?

Natalia Guggisberg

Response Rate 8/11 (72.73%)

- The case studies because they could be confusing and hard to understand.
- A few of the videos that were played. They just made me a little more confused on some of the materials.
- Anything to get a deeper understanding is helpful
- The COVID testing.
- sometimes i feel like the online case studies feel like a waste of time
- N/A
- Sometimes it felt like the powerpoints were a lot of information at once. It could be difficult to follow when we went really fast through the slides. Maybe if we slowed down a little bit or broke it up into sections it might not feel so overwhelming.
- Cannot think of any.

23 - What specific recommendations do you have for the course or instructor?

Natalia Guggisberg

Response Rate 9/11 (81.82%)

- I would like more interactive labs that relate to the lesson.
- A few more labs would be enjoyable and more beneficial to the application process.
- I believe that a study guide would be helpful for when it comes to take exams. By having a study guide and knowing what is going to be on the exam makes it easier for me to study what is needed for them. By just being given a general consensus of the chapters that are going to be on there is not enough for me. There is so much in one chapter that we need to know and taking exams on 10-15 chapters at a time is a lot to remember when taking them. This leave room for error when trying to remember all of the material.
- Its helpful to get questions and case studies at the end that we get back with grades and feedback so we can use those as study tools. Would be helpful to elaborate on the slides to get extra information. Maybe do more labs that we can tie in to what we are learning. We are all trying to figure out how to navigate this since it is a completely new program
- Early on in the semester, our professor made some class formatting changes that I feel really improved the class. These changes included consistent assignments, strict syllabus adherence and readily available course material. I like that we have homework assignments after each chapter. I like that assignments were handed back in a timely manner so that they could be used as study materials. I like that due dates are always the same. (meaning assignments are due 7 days from the day we receive them) I LOVE that we do exam reviews. This is tremendously helpful when preparing for lecture exams. I love that we follow the syllabus and if any changes are made, we are told in advance. I do feel that there is room for improvement in the following: I wish that we had more chapter quizzes in between exams. This could help drive the course material a little more and also provide some cushion as far as grading goes. I wish we had more hands on labs. We have a lot of equipment that we could be learning more about. I would love to have more exams. Rather than having exams over 10-12 chapters, I wouldn't mind having exams over like 4-5 chapters. If extra credit was offered, that would be awesome. :) I would LOVE to do a venipuncture lab. Before going to clinical sites, where some labs require MLTs to draw their own labs, I would like to at least spend 1 day in lab practicing this skill and achieving a better understanding of draw techniques/tube types/hematology equipment, etc. I really do well with and appreciate consistency. If we set a tone the first week, I like to follow that same sort of style for the rest of the semester. I don't mind change whatsoever but I do like knowing what to expect if that makes sense.
- While I do love this program and class I feel like there are alot of issues that need to be addressed for the sake of the program. - improved communication sometimes i find it difficult to ask questions sometimes because i will not get a consistent answer or no answer at all and sometimes talking about my issues with the class can become tense - I feel like there is a major lack of pre planning, preparation, and consistency in the class which causes students to also feel unprepared. We dont know what will be doing when we come in some days and things will be said and then seemingly change the day off which makes it difficult sometimes to prepare for classes. we will be told to study specific chapters for an exam and those chapters will never show up which makes it extremely difficult to study. - While i understand this is a condensed program i do feel like we go through chapters extremely quickly like going through a whole chapter in a day when in the syllabus we are supposed to spend a week makes it difficult to learn and keep track of everything. - While i do like how exams are formatted i wish there was more of them not only to add more grades but also so we do not have exams over 12 to 17 chapters and instead have exams over 7 to 8 - I wish we quizzes after each chapter to measure how much we understand the material as well as provide more material to study -I like the reviews we get but i feel like there should be more time dedicated to them as well as study packets so that i am confident on what will and ill not be on the exams especially for finals which we seemingly have no review or packet for. - while i do understand the main purpose of this course is to pass the licensing exam i would appreciate any form of lab especially since we are paying for lab fees for every class. I feel like learning and practicing the practical skills and test we learn about in lecture will help me learn about more and prepare me more for clinicals
- N/A
- It might be helpful to bring in more short unit quizzes to help add bulk to the grades and let students apply what they learned from a chapter. It was very helpful to do the worksheets after each chapter- it would be great if those were continued. A schedule of what will be on each exam would be nice- it felt like we moved really far ahead in the middle of the class and got confused on what materials we would be tested on. We just went a little fast and got ahead of the syllabus, which is okay, but some extra time to think deeper and really review the different conditions to memorize might be nice for future students.
- Keep doing what you are doing! Thank you for being a genuine Professor and caring for each and every one of your students!

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24 - The instructor explained the materials and equipment to be used in lab.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div><div></div></div>	<div><div>3.89</div></div>			
Agree	(4)	4	40.00%	<div><div></div></div>				
Undecided	(3)	1	10.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	1	10.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.89	1.27	4.00		

25 - I received pre-lab information on key theoretical, procedural, and safety points of the lab.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	20.00%	<div><div></div></div>	<div><div>3.78</div></div>			
Agree	(4)	5	50.00%	<div><div></div></div>				
Undecided	(3)	1	10.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	1	10.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.78	1.20	4.00		

26 - I was able to link the lab to the concepts in the professor's lecture.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	1	10.00%	<div><div></div></div>	<div><div>3.67</div></div>			
Agree	(4)	6	60.00%	<div><div></div></div>				
Undecided	(3)	1	10.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	1	10.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	1	10.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.67	1.12	4.00		

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Course: MLT-110L-01: Hematology & Hemostasis: Lab
Instructor: Natalia Guggisberg *
Response Rate: 10/11 (90.91 %)

27 - The instructor gave instructions on how to complete the lab successfully within the time allotted.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	1	11.11%	<div></div>	<div>3.25</div>			
Agree	(4)	3	33.33%	<div></div>				
Undecided	(3)	2	22.22%	<div></div>				
Disagree	(2)	1	11.11%	<div></div>				
Strongly Disagree	(1)	1	11.11%	<div></div>				
N/A - This question does not pertain to this course	(0)	1	11.11%	<div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/11 (81.82%)				3.25	1.28	3.50		

28 - The instructor demonstrated new techniques or skills before I was expected to demonstrate or complete them.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	2	20.00%	<div></div>	<div>3.44</div>			
Agree	(4)	3	30.00%	<div></div>				
Undecided	(3)	2	20.00%	<div></div>				
Disagree	(2)	1	10.00%	<div></div>				
Strongly Disagree	(1)	1	10.00%	<div></div>				
N/A - This question does not pertain to this course	(0)	1	10.00%	<div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.44	1.33	4.00		

29 - The instructor asked questions to stimulate my thinking and to encourage deeper understanding of the lab.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	3	30.00%	<div></div>	<div>3.67</div>			
Agree	(4)	2	20.00%	<div></div>				
Undecided	(3)	3	30.00%	<div></div>				
Disagree	(2)	0	0.00%	<div></div>				
Strongly Disagree	(1)	1	10.00%	<div></div>				
N/A - This question does not pertain to this course	(0)	1	10.00%	<div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				3.67	1.32	4.00		

Hagerstown Community College

SP23 Course Evaluations



Course: MLT-110L-01: Hematology & Hemostasis: Lab
Instructor: Natalia Guggisberg *
Response Rate: 10/11 (90.91 %)

30 - I was able to develop communication skills in lab by successfully working in groups.

Natalia Guggisberg

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	50.00%	<div><div></div></div>	<div><div></div></div> <div>4.44</div>			
Agree	(4)	3	30.00%	<div><div></div></div>				
Undecided	(3)	1	10.00%	<div><div></div></div>				
Disagree	(2)	0	0.00%	<div><div></div></div>				
Strongly Disagree	(1)	0	0.00%	<div><div></div></div>				
N/A - This question does not pertain to this course	(0)	1	10.00%	<div><div></div></div>				
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/11 (90.91%)				4.44	0.73	5.00		

Mean of Means Calculations	Mean			
Mean Q1-20	4.14			